



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		Barama College
• Name of the Head of the institution	Dr. Nareswar Narzary	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03624282437	
• Mobile no	09401064129	
• Registered e-mail	baramacollege1971@gmail.com	
• Alternate e-mail	nareswar68@gmail.com	
• Address	Barama, P.O. Barama, District-Baksa, BTAD, Assam	
• City/Town	Barama	
• State/UT	Assam	
• Pin Code	781346	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Bodoland University				
• Name of the IQAC Coordinator	Dr. Anjali Devi				
• Phone No.	03624282437				
• Alternate phone No.	03624282437				
• Mobile	7637013550				
• IQAC e-mail address	iqacbaramaC@gmail.com				
• Alternate Email address	ad4519145@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MTgzNzY=				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://baramacollegebarama.edu.in/iqac/Academic%20calender%202021-22.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.65%	2005	28/02/2005	28/02/2010
Cycle 2	B+	2.59	2016	05/11/2016	05/11/2021
Cycle 3	B	2.38	2022	05/07/2022	04/07/2027
6. Date of Establishment of IQAC			10/12/2003		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	2021-22	NIL	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1.Virtual powered two days seminar on "The Effective Use of E-Books and E-media for learning.	
2. Adoption of village Alagjhar East along with the Lower Primary school "Alagjhar Gudi Phoraisali in association with NSS unit of our college.	
3. Awareness programme on AIDS DAY.	
4. Organized one day workshop on career counseling for the students.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
In view of repeating threat of COVID 19, IQAC planned to organize some online seminar	IQAC organized two days National Virtual powered seminar on "The Effective Use of Ebooks and Emedia for learning" on 11-12 June/2021. National Webinar on "Continuity and its perspective" in association with Department of Mathematics and ICT Academy

	on 2nd July/2021
In view of the demand of edible Mushrooms, planned to start a Mushroom Spawn Production and Cultivation and to start a certificate/value added program in the college.	Two day training programme on Mushroom Spawn Production and Cultivation were organized on 28-29 December/2021 where Resource Person Mr. Bahrul Islam, Retd. Chief Technical Officer, ICAR, Meghalaya was invited.
IQAC planned to organize some counseling programmes for the benefit of the students as well as for the teaching and non-teaching staff.	(1) For the newly enrolled volunteers of NSS, an orientation programme was organized where the Regional Director of NSS, Sri Deepak Kumar; Director of Student's welfare and Programme Coordinator of NSS Cell, Gauhati University, Dr. Ranjan Kakati and ALRS of Barama revenue Circle Sri Mrinal Haloi was invited. A lecture programme on Science of Memory, Concentration & Human Value was organized and the Resource Person invited was renowned speaker Dr. E. V. Swaminathan on 06-10-21. (2). A career counseling programme was organized chers Unit along with observation of International Women's day.
A plan to organise workshops	(1) Organised
To organise student awareness programme	(1) A lecture programme on
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC Core Committee	28/09/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

Multidisciplinary/interdisciplinary is at the core of the teaching programmes at Barama College. The college is always striving for a multidisciplinary approach in its academic activities. The present syllabus offered by the affiliated university under CBCS, makes the students to undertake project work in the concerned subject. Now, the college is planning to make the students undertake the project in the subject other than the subject/subjects, he/she is studying. Again, as the college runs programmes both in Arts and Science, there is an ease of implementing interdisciplinary study in the college depending on the availability of seats in a particular subject as well as on the basis of guidelines to be provided by the affiliating university for the implementation of NEP 2020. To get ready for the implementation of NEP 2020, a 'One-Day Workshop on NEP 2020' was organized by the IQAC of the college.

16. Academic bank of credits (ABC):

The college has not registered for ABC yet; but, we are preparing for the digital repository of credits earned by the students for the proper implementation of NEP 2020 to help the students in study according to their time preferences. The college is planning to make suggestions to the affiliating university for offering minor degrees that would allow the students to study the particular subject in the institution they prefer and to make some courses compulsory from the given choices run by SWAYAM, NPTEL, etc.

17. Skill development:

Barama College is imparting vocational course in computer application for long time to develop student skill of computer, enabling them for self employment. The college is planning to continue this programme with implementation of NEP 2020. Further, the college started a training programme on " Mushroom cultivation" for the aspiring student of the area to make them engaged and achieving success in mushroom production. With the implementation of NEP-2020, the college is going to introduce some more vocational course for the benefit of the students. For the development of soft-skills and life skills, the college conducted many workshop, throughout the academic session. From the coming session, the college is planning a space for such workshop in the academic calendar of the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The present syllabus of the literature subjects, provide a scope to its students at least to have an idea about some different languages and culture of the country and arouse a sense of love and reverence for those different languages and cultures. This knowledge system is very much important in order to make student learn about Indian culture and so., the college will approach the affiliating authority for making the knowledge system compulsory for all the students in some ways. It is important to point out, the literature subject- Assamese and Bodo are taught in vernacular languages, For teaching the other subjects the faculties use bilingual mode- Assamese and English. Because there are student admitted in the college belonging to different language group.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Excepting the vocational course, the college does not offer any courses on outcome based education. But there is planning to introduce a course on "Communication Skill in English" that is sure to transform the curriculum towards outcome based education. But there is a planning to introduce a course on "Communication skill in English" that is sure to transform the curriculum towards outcome based education.

20.Distance education/online education:

The college is running a study cum examination centre of Krishna Kanta Handique State Open University (KKHSSOU) and through this, the college offers undergraduate programme in some courses in distance mode, Further, there is also the study-cum-examination centre of Institute of Distance and Open Learning (IDOL) of Gauhati University by which the courses helps the students to undertake post graduation studies in certain subjects in distance mode

Extended Profile**1.Programme**

1.1 523

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student2.1 **2152**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **861**Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **436**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **46**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **45**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	523
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2152
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	861
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	436
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	46
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	47
Total number of Classrooms and Seminar halls	
4.2	90.92902
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The effective CBCS curriculum delivery designed by Bodoland University consist of the following components: Prospectus: Prospectus disseminates all the information.

Admission Committee: Admission Committee decides the date of admission and the seat allotment on the basis of merit.

The Academic Calendar: An Academic Calendar is prepared by IQAC with the help of the Academic Committee and displayed in the College Prospectus and Website.

The Class Routine: Our College prepares a 'Daily Class Routine' which is communicated to all students by pasting it on notice boards.

Lesson Plans: A lesson plan about course contents and their expected delivery time is prepared by the teachers at the

beginning of each semester.

Classroom Interactions: Besides Chalk and Board method, some ICT enabled classes in google classroom, online quizzes, seminars, outreach programmes, projects etc. are also done. **Effectivity monitoring:** It is observed through class tests, home assignments, group discussions and seminar presentations.

Feedback: Student, teachers, alumni and parents' feedback on the curriculum, academic grievances, teaching-learning are collected and based on the feedback obtained, authority is requested to take actions.

Faculty Development Programmes: Faculty Development Programmes are conducted to build faculty skills in areas like use of ICT and LMS for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NA

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared and adhered for conduct of Examination and other related matters. However, the College functions in accordance with the University following all regulations and guidelines provided. For this purpose, an academic calendar mentioning holidays, teaching days, admission timeline, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is followed strictly except for unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and study leaves provided to students for the same. According to the schedule of the university we give notice to the students about class time, internal assessment and internal assignments, registration, students' form fill up etc. Barama College is affiliated to Bodoland University and followed the academic calendar of this University from the session 2020-2021. Academic Calendar includes the tentative schedule of the following important matters:

• Admission • Commencement of classes • Month wise regular classes • Seminars/Workshops • Students' Union Election • Academic Excursion/Survey/Field Works • Annual Sports • Cultural Activity • Internal Assessment • End Semester Examinations • Holidays and Vacations. This Academic Calendar is provisional as the college has to follow University and Government guidelines.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	N/A

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

11

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues are integrated in the various curriculum as follows:

Professional Ethics: The college organizes career counselling, workshop, orientation programme, seminars on importance and inculcation of work ethics like self-discipline, work value etc.

The code of conduct of the students is printed on the prospectus of the college.

Gender: The women cell organized several counselling and awareness programme in gender sensitivity. It has completed the gender audit also in every sphere of the college ascertaining a proportionate representation of women.

Human Values: Yoga is a curriculum topic for students of Philosophy Department and observes the International Yoga Day on June 21. With the help of NSS the college adopted two villages and ten schools. During the time of pandemic COVID 19 all the volunteers including faculty members jumped into the service of the victims as the college was a quarantine centre at that time and also distributed sanitisers and other essentials.

Environment and Sustainability: Environmental Studies is a compulsory curriculum component. Students also engage with environmental issues through the Eco Club. The College observes World Environment Day, conducts Field Visit, implemented Swachh Bharat Abhiyan and major part of the campus covering by forest promoting environmental awareness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

151

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
--	-----------------------

File Description	Documents
URL for stakeholder feedback report	 (1). Student's feed back-https://baramacollegebarama.edu.in/igac/Students%E2%80%99%20Feedback,%202021-22_230928_122246.pdf; (2) Teachers feedback- https://baramacollegebarama.edu.in/igac/Teacher%E2%80%99s%20Feedback%202021-22_230928_122546.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	 Student's feedback--https://baramacollegebarama.edu.in/igac/Students%E2%80%99%20Feedback,%202021-22_230928_122246.pdf ; Teacher's feedback--https://baramacollegebarama.edu.in/igac/Teacher%E2%80%99s%20Feedback%202021-22_230928_122546.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2152

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

795

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels is done on the basis of class interactions, tests and home assignments for slow and advanced learners. Special programmes organized by the institution are:

Slow Learners:

1. Tutorial classes are organized as far as possible for the purpose of giving special coaching according to their needs.
2. Additional reading material in the form of references and books in note like form is supplied to them for understanding and examination preparation through WhatsApp by the mentors for any kind of subject related help.
4. Organized workshop on memory and concentration.
5. Use of Google Classroom.
6. Providing more chances for classroom participation.

Advanced Learners:

1. Such students are encouraged to participate in inter college competitions.
2. Conducted group discussions and departmental seminars for achieving perfection in different fields.
3. The College library provides the Infilibnet facility and other e-resources to broaden their knowledge.
4. Project in which the brighter students, assisted by a faculty member of the respective discipline provides a scientific research methodology.
5. Encouraged for competitive examinations and conducted career counselling programmes.
6. Organized online quizzes.
7. Organized webinars on how to use e-books and e-media, another webinar on continuity and its prospects by Mathematics department.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2152	41

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College makes continuous and conscious efforts to enable its students to realize their potential and evolve as leaders and transforming agents of society. Some of the methods employed by the college in this process are:

Visits to adopted villages are organised by NSS to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in these areas. Several departments organize Field Visit to combine theoretical knowledge with practical and on field knowledge, through visits to Zoo, National Parks, biodiversity parks, heritage sites and Institutes of Advanced Learning. Department of Economics provides students with projects aiming to give practical knowledge on Entrepreneurship and Finance related issues. The Extension Education Cell helps students conduct some extra-curricular social outreach activities. Use of ICT & E-resources by students is encouraged with the help of laboratory of BCA Department and College Library. The college employs a participative approach through group discussions, debating competition, literary competitions, annual sports etc. to encourage greater participation and interactive learning. Project work is assigned in all practical subjects to encourage teamwork and participative learning. Annual Magazines and departmental wall magazines are published by various departments to develop creativity and other skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching-Learning process of the College is enriched by some ICT enabled technology. The college has an active website, www.baramacollegebarama.in through which all activities of the college is informed.

The College has a Wi-Fi enabled campus which helps the teachers and students to stay connected to the internet. The college has few ICT enabled Classrooms having Desktops, Laptops, Projectors which helps in the e-learning process.

The college has an Automated Library which enables the students to find the location of the books easily. The library provides accessibility to e-resources vide INFLIBNET to teachers.

The college has well equipped Computer Labs. The teachers take practical classes for courses like Mathematics, Computer Science, Economics, Physics etc. The curriculum of these courses has practical components which require the use of computer labs.

Teachers make and present PowerPoint presentations in the classrooms which is required for an effective and interactive curriculum delivery with the students.

FDPs are conducted to enable/familiarize the teachers with some online platforms. Besides using the e-books, YouTube Content, Google Classroom etc. are also used to further add quality to lecture delivery.

Teachers share reading materials, short notes, e-books over different media like Google Classroom, E-Mail, WhatsApp etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

835

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Barama College, being an affiliated college of Bodoland University, is bound by the University rules regarding Internal Assessment. It gives 25% weightage in overall assessment of the students. The Internal Assessment as prescribed by the University is based on Class Tests, Assignments, Projects and Field Visits and Attendance. The students are aware of the Internal Assessment and teachers always try to remind them about the importance of the assessment.

Academic assessment is made to monitor and help the students' progress after completion of the prescribed syllabi. The College allows each department to carry out internal evaluation of its students at regular intervals through a variety of methods such as sessional examinations, home assignments, group discussions, project works and field visits. The date and time of sessional examination are notified to the students through WhatsApp, telegram and notice boards including a digital notice board. The

parts of the syllabus to be covered for the tests are declared in advance and questions are prepared only on those parts that are completed in the class. According to University guidelines the tests are conducted and evaluations of the answer scripts are done by the departmental teachers.

File Description	Documents
Any additional information	View File
Link for additional information	https://baramacollegebarama.edu.in/igac/2.5.1%20Supporting%20Documents.docx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a well-defined system in place to deal with internal examination related grievances. The College hangs the marks obtained by the students in notice board where each student can view their assessment marks and can complain if any, within a specified time after which the marks are finally uploaded on the University portal.

The individual teachers try to solve the grievance of the students, if it is beyond his capacity then the HOD with Principal is consulted by the concerned teacher for an amicable settlement. The evaluated papers are returned to students for a brief scrutiny and then again taken back for record keeping. Often some complaints of under-marking, students shown as absentees by mistake in one or more papers and mistakes related to name of the candidate or the subject opted for are received which are done at University level. In such discrepancies the college examination board takes up the matter and forwards it to the University through the Principal of the college.

In addition to that the College has a Grievance Redressal Cell, which maintains a Complaint Box.

File Description	Documents
Any additional information	View File
Link for additional information	N/A

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated

and displayed on website and communicated to teachers and students.

The out-come based curriculum is intended to guide the students for securing their path towards higher studies or a terminal degree towards career choices.

Learning outcomes form an integral part of college vision, mission and objectives. The learning objectives are communicated through various means such as college website, prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. Students are made aware of the course specific outcomes through orientation programme, lectures and practicals. At present our college is running with 20 programmes and a number of courses. Each of the courses has its own specific course outcomes which are designed by the University of affiliation.

The principal holds meetings with faculty members from time to time to assess the progress. At the beginning of the new academic session "Freshers' Meet" as the orientation programme is held where the students are briefed about the vision and mission of the college.

Being an affiliated college under Bodoland University the college adheres to the rules and regulations of the university in executing the Undergraduate curriculum (both honours and regular) for their three year programmes of Arts and Science and Post graduate courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://baramacollegebarama.edu.in/igac/2.6.1%20Programme%20outcome,%20Programme%20specific%20outcome%20and%20Course%20outcome.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The faculties record the performance of each student on each programme outcome. Students under university examination are evaluated for 80% of total marks by the examination controller of

the affiliating university and institution for 20% marks as Internal Assessment.

Assessment of attainment:

1. **End Semester University Examination:** It is a direct evaluation process. External Assessment is also done by external examiner for the Practical examinations, appointed by the University who examines the students through Viva-Voce and practical experiments with the help of departmental internal examiner.

2. **Internal Assessment: Sessional Examination** in each semester and Home Assignments is given to the students which are mostly aligned with Programme Outcomes of the respective subject.

3. **Feedback Evaluation:** The Institution collects feedback from Students, Alumni, Employers and Parents which is an important method of measuring attainment.

4. **Projects, Field Visits:** Students are encouraged to take up projects, fieldwork etc. This helps them to obtain necessary skills and practical experience in their chosen discipline.

5. **Higher Studies and Placements:** The most important parameter to measure attainment of POs, PSOs and COs is through progression of students towards higher studies and record of placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://baramacollegebarama.edu.in/igac/Metric%20No.%202.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

177

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://baramacollegebarama.edu.in/igac/Supporting%20Documents%20for%202.6.3_.docx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://baramacollegebarama.edu.in/igac/Student%E2%80%99s%20Satisfaction%20Survey,%202021-22_230928_122504.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	N/A

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Barama college administration and the teaching staff have exercised a number of practices to uplift the academic atmosphere of the college as well as other institutions situated around it. For this purpose, the college organized quiz competition, group discussion, awareness programme, tree plantation programme etc. which all play a vital role in the development of the academic environment. For the development of the teacher, one Faculty Development Programme was arranged by the college authority. Further, the teachers are also encouraged to participate in different outreach programme for their development. The initiative of the college for School Adoption was one of the significant role which was sure to help in the development of the academic environment in the entire area.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://baramacollegebarama.edu.in/igac/3.2.1%20Additional.docx

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	N/A
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

06

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

NIL

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A brief description of some of the student societies which are engaged in extension activities are as follows:

Barama college has a strong NSS unit affiliated to the NSS unit of the Gauhati University and continuously participating in social activities. The students under the banner of NSS have been adopting villages and schools in the neighborhood community helping them in the field of rural education, cleanliness and hygiene. During the time of peak period of the pandemic helped the community and got recognition certificate from different agencies.

Women cell in each year observe the International Women's Day by inviting some eminent personalities as resource person to deliver in the field of gender sensitivity.

The Eco Club of the college works towards promoting the ethics of preservation and protection of our green environment. They carry out plantation drives, prohibition of plastic inside the campus etc. as some of the extra-curricular activities.

NCC has been actively participating in various camps/activities and has won awards.

Extension Education Cell organizes lecture programmes, workshops for students inside and outside of the college on different industrial training programme which is helpful for them to cope up with the community.

File Description	Documents
Paste link for additional information	N/A
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

09

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

190

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Established in a lush green surrounding, the college has an aesthetic campus which is strikingly developed to fit with the best possible way. The college has a well maintained infrastructure for favourable transaction of teaching, learning and allround development of students. All together the infrastructure used in teaching-learning has well-structured and spacious classrooms, department rooms and laboratory for Physics, Chemistry, Botany, Zoology, Geography, Education and BCA. At least 6 classrooms are equipped with projectors so that ICT can be used for academic purposes. The computer lab has adequate computerequipment, internet connectivity and projectors to support practical sessions. The campus is Wi-Fi enabled for the benefit of students and faculty. The well-stocked College Library is spread over an impressive Assam type building, with a total area of about 5000 sq ft. It is Wi-Fi enabled and has a separate seating capacity for teachers and students of 200 users.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://baramacollegebarama.edu.in/igac/4.1.1%20Supporting%20Documents.docx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is committed to offering resourceful infrastructure for holistic growth of students. It provides adequate facilities for cultural activities, indoor and outdoor sports as well as other student and faculty support amenities. The Auditorium is situated within the campus and it has a seating capacity of 1000 persons. It is available for the students to organize and participate in co-curricular, recreational and cultural activities. The auditorium has excellent acoustics and has a JBL sound system with twelve speakers, four amplifiers and a mixer. The auditorium has been provided with a screen and a projector. There is Full Stage System of lights. The auditorium is an active space used for cultural activities like music and other events. There is a generator for power back-up and the fire fighting system is in place. An Indoor stadium was established with a view to organize some indoor games like Judo, Badminton and Table Tennis. The outdoor sports facilities include football court, basketball court, cricket pitch, tennis court, open space for yoga etc. Indoor arrangements comprise of a well-built badminton court. A fully equipped gymnasium hall is open for the students and staff. The gymnasium hall has latest equipment and machines.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://baramacollegebarama.edu.in/igac/4.1.2 %20Supporting%20documents.docx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://baramacollegebarama.edu.in/igac/4.1.3%20Percentage%20of%20classrooms%20and%20seminar%20halls%20with%20ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

90.92902

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is fully Wi-Fi and BSNL BHARAT FIBRE connection enabled and has a seating capacity of 200 users. An e-resource Centre has been established in the Library consisting of 25 nodes to enable students to access information for their academic pursuits through internet and e-resources. Additionally, 5 computers have been installed for the faculty. The Library uses SOUL (Software for University Libraries) ILMS software, version 2.0 which was partially automated in 2014. Some of the key features of the software provided by Information and Library Network Centre (An autonomous Inter- University Centre of UGC) are easy to use- Graphical User Interface, Search and export facility for most reports. The main modules in the software are

Acquisition, Catalogue, Circulation, Serials Control, OPAC and Administration. The Online Public Access Catalogue module of the software allows library database searching by entering preferred terms and is mainly used for information retrieval. The Circulation module of the software covers all the operations of circulation right from creating member records to printing of reminders for outstanding books. The key features of the module are single screen Issue, Return and Renewal with total details of members, membership records with photo and statistical reports on membership.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://baramacollegebarama.edu.in/igac/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

294

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure Institution has 75 Desktops and 5 laptops out of which 73 are available for students. The college uses Acer, Dell and HP workstations. Computer Labs have adequate number of desktops maintaining student to computer ratio of 1:1 most of the times. In addition there are 20 HP Deskjet and Canon printers in the college. The college uses 7 LCD projectors (Hitachi/Epson), for overall uses. The College has engaged IT consultant time to time for maintenance and support of the ICT infrastructure. In general, computing and internet facilities are available to all teachers and students on the campus. This includes having power point presentations, where students can discuss and explore their knowledge together. Learning combined with visual presentations or working on certain software is much more enjoyable and comprehensive for the students. The college has JioNet WiFi accessibility for all free for 34 MB and BSNL BHARATFIBRE cable connection. Software Infrastructure The College has four high configuration servers (one from JioNet and 3 from BSNL BHARATFIBRE) to allow fast transmission of data to the various computers. These servers are: Windows Based Active Directory. The desktops and laptops are running on windows 7 and windows 10 operating systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

90.92902

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classrooms The College has a separate Teaching Block with few ICT enabled rooms, well-functioning and maintained classrooms. Care taker in-charges on every Classroom inspects for any problem and report to the Principal with respect to maintenance. A team of efficient workers is responsible for keeping the college premises clean which is hired by the college authority.

Laboratories The College has Laboratories in different departments which are maintained by Laboratory Bearer.

Library A Library Committee comprising of the Principal, Librarian and Faculty members meets to discuss improvement/update of facilities provided by the library. It is maintained by two library attendants.

IT Infrastructure All computers in the college have UPS facility with Server Windows monitored and Antivirus updated regularly. The College takes the help of IT Consultant to provide need based support services.

Sports The Gymnasium has a Gymnasium In-charge who ensures that the equipment is in perfect working condition. The College has a Sports Store room with sports equipment. The Sports Store room is maintained by the In-charges of major games and minor games with the student secretaries. The Football Ground in College is maintained by some dedicated students of the union body in consultation with the principal.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1221

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1230

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	NA
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

492

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

07

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Barama College Students Union is elected annually through a fair and democratic process by active participation of all students. The Student Union consists of a President, Vice-President, departmental and societal General Secretaries and Assistant Secretaries. The Student Union is officially recognized and felicitated during the annual ceremony. During the ceremony, all members of the Student Union led by the President and the Secretaries take an oath to serve in the interest of the institution and the society with integrity and devotion. The Student Union, which is the representative of the students work with the Principal, faculty In-charges for organizing events and also building a coordination of all the stakeholders. The Student Union members also help the faculty and administration in the Admission process and in the "Freshers' Meet", an Orientation Programme, "College Week", "Teacher's Day" and other programmes organised for the students annually. There are several student societies that cater to a range of interests encouraging the students to show their unique talents and managerial skills. Besides representing the institution at different colleges and Universities, these societies also organize competitive events and showcase their talents in the various in-house events organized

within the college.

File Description	Documents
Paste link for additional information	https://baramacollegebarama.edu.in/igac/5.3.2%20Supporting%20Documents%20for.docx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

02

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Barama College Alumni Association is a non-profit making registered Society, under the Societies Registration Act 1860, Baksa. The Association is dedicated to bringing together the alumni on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The Mission is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater. The objectives of the Association are: To keep a record of all Alumni of Barama College and their pertinent data. Maintaining the updated and current information of all Alumni. To promote a sense of belonging to Barama College among the Alumni by being in regular contact with them. To guide the Alumni to keep them

engaged in productive matters useful to the society. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues by organizing networking events. To create an online platform to keep up with one another's activities, celebrate achievements and contribute to common causes. The membership of the Association is open to all the former students and staff of the college who pay a life membership fee of Rs. 100/-.

File Description	Documents
Paste link for additional information	N/A
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The strategies of the governance are as follows: A master plan for infrastructural and eco-friendly environment of the institution is accepted for future implementation. In each of the committees and cells participation of all stakeholders are important for Institutional functioning. For any important matters relating to college function the Principal of the college who is also the Secretary of the Governing Body convenes meetings of the Governing Body and teachers and other staff for discussion. Students are always encouraged to engage in society related extension activities subjected to awareness programmes on social and national issues through workshops, seminars, training programmes and talks carried out by NSS unit and Extension Education Cell of the college. The various administrative and academic departments of the College are effectively governed through some mandatory bodies such as Governing Body, Internal Quality Assurance Cell (IQAC), Steering Committee, Planning and Development Committee etc. having well-defined roles and principles in line with the

vision and mission of the College. The concern and commitment of the Principal and the Governing Body towards the goals of higher education is evident through their continuing efforts of mobilizing resources and introducing new courses.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization

The institution has a mechanism of providing a decentralized governance system.

1. Management Level

The Governing Body delegates all the academic and operational decisions based on government and UGC policy to the Academic Council headed by the Principal and to other academic and administrative subcommittees in order to fulfill the vision and mission of the institute.

2. Faculty level

Faculty members are given representation in various committees/cells appointed by the Principal to monitor all the academic activities.

3. Student level

A student union body is elected with different port-folios to look after the academic as well as other extra-curricular

matters of the fellow students. General Secretary of the students' union is the member of governing body. Functioning of

different secretaries of students' union further bring out more decentralization. The student union has separate committees for

different portfolios.

Participative management:

The college administration follows a policy of participative management at all level. In making of a strategy, the Principal, Governing body, Teachers' unit and the IQAC all are united together to chalk out different policies & procedures. For operation of any activity, the Principal interacts with government and external agencies & faculty members.

File Description	Documents
Paste link for additional information	https://baramacollegebarama.edu.in/iqac/6.1.2%20The%20effective%20leadership%20is%20visible%20in%20various%20institutional%20practices.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Delivery: Bodoland University after meeting with its affiliated colleges design a curriculum. However delivery of the curriculum is decided by the college. For this the HOD of different department and Academic committee of the college planned according to the university guidelines.

Teaching and Learning IQAC organized a two day workshop on "The Effective Use of Ebooks and E-media for learning" and a national seminar in collaboration with Bodoland University.

Examination and Evaluation

Semester examinations are conducted by the affiliating university. College conducts internal assessment of students according to the university guidelines. Library, ICT and Physical Infrastructure /Instrumentation As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by all departments. Computers have been allotted to different departments. Research and Development Encouraging research activities by faculty members, which have resulted in their national and international publications. Publication of an annual research journal having ISSN 2455-6637. Human Resource Management

College organized workshops and FDP to enrich the staff and for the students different competitions.

Industry Interaction /Collaboration Faculty members have collaborated with national and international eminent academicians and researchers and published research papers in the current year and trying to collaborate with industries.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functional organisation of Barama College may be broken down into two parts: academic (Bodoland University) and administrative (Directorate of Higher Education, Assam). The Governing Body is the College's decision-making body. It consists of the President, who is nominated by the Bodoland Territorial Regions, teachers, non-teaching staff, guardian representative, nominees of the affiliating university and others. The Principal, who also serves as the Secretary of the Governing Body, is in charge of the College. The Vice Principal is there to assist him in his duties.

The Committees' operations are coordinated by the IQAC, which ensures that the Committees' actions are in line with the College aims. The College's teaching staff is appointed with the UGC's Criteria for the Recruitment of Assistant Professors in Colleges, and the same rules apply to their progress in their careers. The Service Conduct Rules of the Government of Assam apply to teachers as well. The rules of the Government of Assam are followed for non-teaching employees. The Grievance Redressal Cell of the College is in charge of the College's grievance redressal system. The Cell receives all grievances from students, teachers, and non-teaching staff and attempt to resolve the issue with assistance from the College administration.

File Description	Documents
Paste link for additional information	https://baramacollegebarama.edu.in/igac/6.2.2%20Supporting%20Documents%20.docx
Link to Organogram of the institution webpage	NA
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Benefits of Leave (As per University and Government rules) Both teaching and non-teaching members are entitled to 12 days of Casual Leave and three Restricted Holidays. According to government regulations, teaching personnel can take up to 30 days off work to attend various Orientation/Refresher/Seminar/Workshops/Training Programs. Duty leave is also offered to non-teaching staff. Child Care Leave, Maternity Leave, Paternity Leave. Teaching employees can take up to three years of study leave. Benefits of Retirement (As per the Government Rules) GPF (General Provident Fund) permits employees to receive a pension after they retire, as well as a Group Insurance Scheme (GIS) for teachers and other staff.

Employees who joined the service after January 1, 2004 are covered by the National Pension Scheme (NPS). Earned Leave is redeemed.

Programs for Faculty Development: Both teaching and non-teaching employees can benefit from Refresher Courses, Orientation Programs, and Short-Term Courses for professional development . Supporting Structures Canteen, Grievance Redressal Cell, Internal Complaints Committee, and Parking for both teaching and non-teaching personnel Clean drinking water facilities for all. ICT Resources Wi-Fi is available throughout the College. Students and faculty have access to two full-fledged computer labs. In the library and departments, there are computer facilities.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self-Appraisal of faculty:

The College asks the teachers to prepare a self-evaluation report every year before submission of AQAR and mandatorily before any

proposal for promotion. It reveals the involvement of the teacher in both academic and administrative activities. With the help of this appraisal form, a teacher can show continuous professional development like paper presentations, publications, seminars and conferences attended etc. The IQAC of the college with the help of a screening committee assesses the report submitted by the faculty and does an audit which is then forwarded to higher authority for proper action. This appraisal is used for Career Advancement of the teachers who are updated about their performance. The respective teacher is informed about the same and suggestions given.

Appraisal of non-teaching staff: The College follows the performance appraisal procedures as per Director of Higher Education, Assam norms.

Evaluation of teachers by Students: Students are given the opportunity to provide their feedback of the teachers. The feedback form which is prepared by the IQAC is available online and the link is provided to the students to fill the feedback questionnaire. The questionnaire is structured to elicit responses for parameters like curriculum, teachers, administration, infrastructure, communication skills, subject knowledge, discipline.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits on a regular basis. Mechanism for Internal Audit and External Audit is as follows.

Internal Audit: Internal audit is a continuous process which ensues after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy.

Income/Expenditure is closely monitored by the Principal and the Section Officer (Accounts). Proper procedure for purchases is adopted. Quotations are called for and prices are compared.

External Audit: The external audit takes place annually after the

completion of every financial year. The Chartered Accountant, who works as an auditor is appointed by the College. The program goes on for few days before the beginning of new financial year. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified. Departmental Accession Register, Stock Registers/Purchase Registers are physically checked. The audit objections/compliance, if any, is handled by the Accounts Department.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. Major sources of institutional receipts/funding: Most of the funds are through Government grant (RUSA Grant). Fees from students for different programmes. Rent from letting out various parts of land/building: Photocopy shop Canteen Donation Fishery pond Coconut tree Utilization of Resources The College has a Governing Body, Steering Committee, Library and various associated bodies which help in the preparation, division, allocation and utilization of funds. RUSA

funds are deposited in a separate bank account. The utilization of these funds is ensured through PFMS. Fees received from students are used for development of the college, non-grant faculty and staff salaries, and are properly audited. Physical and Academic facilities are augmented for students. Library services and Sports services are strengthened. Laboratories are augmented and IT infrastructure is increased. Number of workshops and seminars are organized. The Steering Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. All purchases are done through a tender system. Each and every transaction is supported by the vouchers.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Barama College has a wide field of institutional functioning through participation among all stakeholders especially faculty, students and the non-teaching staff. The IQAC plays an important role in ensuring quality of the functioning of all the units of the college. The two practices institutionalized by IQAC are:

1. ICT training and practice of the faculty: In 2020 in collaboration with Student Tutorials, IIT, Mumbai, IQAC organized another Faculty Development Programme on 'Learning MOODLE management" in order to make the faculty to apply ICT in offline classrooms or in online mode and to know and manage Learning Management System "MOODLE". This led the faculty members to adjust with the current pandemic situation, futuristic challenges and opportunities in the field of transaction of curriculum. Now the teaching faculty is encouraged and motivated to develop an online delivery to propagate ICT enabled culture amongst the students.

2. Practice of online seminar: IQAC of the college with help of the management came in collaborative activities with ICT Academy, Guwahati by a Memorandum of Understanding. In 2020-21 IQAC in association with ICT Academy organized one webinar and a two day

workshop on use of e-book and e-media were conducted.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of Barama College has been trying its best to adopt some practices, which will ultimately bring dividends in quality education to the students with the help of some effective and meaningful teaching-learning process. Improvement in the academic and co-curricular activities of the College and its student in keeping with its vision and mission was reviewed time to time by IQAC and it attempted to achieve this by adopting two practices such as,

1. Academic Audits: Annually Academic Audit was done by IQAC the individual teacher and the departments are made to do analysis of their performance based on results, projects, publications, evaluations, curriculum implementation and use of ICT in classrooms. Based on the audit, the IQAC suggests some measures for quality enhancement. 2. Feedback from stakeholders: Feedback was taken from the stakeholders like students, parents, teachers and alumni to facilitate teaching-learning reforms. It helps in finding the satisfaction level of the stakeholders about the institutional quality especially in academics. Student feedback of teachers is conducted regularly. Effective Use of ICT in Teaching and Learning IQAC has ensured that 7 classrooms are equipped with ICT facilities. In the past five years, after accreditation, new laboratories, buildings, sports infra-structure etc. have been constructed.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NA
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As a leading college of Arts and Science in entire Baksa District of Assam, our vision rests on creating a safe space for the girl students and women and providing a gender sensitive and empowering education. The awareness of gender sensitization is not limited to classrooms alone. We pride ourselves in having created a vibrant campus environment that allows students to think critically, and question, act and resist creatively. The college has organised a number of events related to gender in the last few years. The Women Cell of the college plays an important role in maintaining gender sensitivity on campus. The focus of the Women Cell has been to provide adequate space for students to engage in open discussions and think critically on various issues like women and labour, gender and sexuality, violence at home, influence of media, laws and rights, health and hygiene etc. The Women Cell carried out the Gender Audit In 2020, during the Covid-19 pandemic resulted lockdown, Barama College organised webinars addressing gender issues. Barama College has an Internal Compliants Committee, an Anti-sexual harassment committee, which are statutory body formed to register complaints of harassment and to undertake

formal proceedings to resolve

File Description	Documents
Annual gender sensitization action plan	N/A
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a, b. and c,

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college holds awareness campaigns for maintaining cleanliness and waste management both on and off campus from time to time. Management of solid waste: Garbage bins in blue for dry wastes and green for wet wastes are located across the campus and in various academic departments for the collection of ordinary solid waste products. As a result, wet and dry waste are separated and disposed of separately. The burning of sanitary napkins is used for disposal. During practical classes, indiscriminate chemical usage is discouraged. Plastic has been banned on the entire college campus. Notices are posted at the front gate and other locations around campus to encourage everyone to refrain from using prohibited plastic goods. Paper bags are recommended instead of plastic bags. Liquid waste management: To avoid stagnation, liquid waste from sources of generation such as the canteen, laboratories, and bathrooms is discharged into an appropriate drainage facility. Cleaners are hired on a regular basis to ensure

that the drains are not clogged in order to prevent flooding. E-waste management: Non-working computers, monitors, printers, memory cards, mother boards, ink cartridges, and other e-waste are stored in a separate e-waste stock room or repaired for future use.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Various programmes and activities are organised both by departments as well as different cells. The two units of National Cadet Corps (NCC), 30 Assam BN and 1 Assam BN, NCC Guwahati of Barama College is dedicated to creating a 'sense of patriotic commitment for national development. The NCC participates in the Republic Day Parade and both Independence Day and Republic Day are celebrated in the college. The college has an active National Service Scheme (NSS) unit where students engage in community service programmes. Through NSS, our students bring awareness in the marginalized areas and underprivileged backgrounds recognizing their Fundamental Right to Education. National productivity day, Poshan mah, Gandhi Jayanti, International Womens' Day, National Constitution day etc. are observed with a pledge to celebrate our glorious history of national integration. International Yoga Day has been observed by the college through sessions on yoga practice. Our institution also believes that promoting religious harmony is very important to maintain peace in our diverse society. The sisters of Prajapita Brahma Kumari Iswariya Viswavidyalaya visited our campus and addressed students on the oneness of humanity and religious harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Various programmes and activities are organised both by departments as well as different cells. The two units of National Cadet Corps (NCC), 30 Assam BN and 1 Assam BN, NCC Guwahati of Barama College is dedicated to creating a 'sense of patriotic commitment for national development. The NCC participates in the Republic Day Parade and both Independence Day and Republic Day are celebrated in the college. The college has an active National Service Scheme (NSS) unit where students engage in community service programmes. Through NSS, our students bring awareness in the marginalized areas and underprivileged backgrounds recognizing their Fundamental Right to Education. National productivity day, Poshan mah, Gandhi Jayanti, International Womens' Day, National Constitution day etc. are observed with a pledge to celebrate our glorious history of national integration. Visits to the Assembly are organised by the college. To promote the ideal of the Swachh Bharat Abhiyan, the college organises cleanliness drives like Swachhta Pakhwada. Our college also initiated the anti-plastic and green campus drive for sustainable environment. International Yoga Day has been observed by the college through sessions on yoga practice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	N/A
Any other relevant information	N/A

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Barama College celebrates India's Independence Day by students, teachers and administrative staff with much fanfare all joins in the celebrations by the singing the National Anthem. Every year our students of the NCC wings take part in Republic Day Parade and bring fame to the college. As a tribute to the father of our nation, on 2nd October, the birth anniversary of Mahatma Gandhi, is observed by NSS and NCC. It familiarize students with the life and philosophy of Gandhiji. Dr.Sarvepalli Radhakrishnan's birth anniversary on 5th Sept, observed nationally as Teacher's Day, is also celebrated at both the department and college level. National integration activities like Run for Unity and Unity Pledge are organized to honour the 'Iron Man of India' Sardar Vallav Bhai Patel. Our college also celebrates the Constitution Day which helps the students in their legal awareness. International Yoga Day and Barama College celebrates this day to acknowledge the transnational role of Yoga, which is an Indian knowledge system, in promoting physico-mental health. National Voter's Day, NSS day, NCC day etc. are observed to spread awareness about the importance of elections and the role of citizens. Our institution celebrates festivals like Saraswati Puja and Bathou Puja.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- I

"Green campus for a Sustainable and Clean College" The Green Campus initiative was started to foster a culture of eco-friendly practices and increasing the aesthetic value of the college. Barama College is built in an area of 38.019 acre including two forests. Cutting trees is strictly prohibited and plantation occurs on environment day. The college maintains botanical gardens and two forests. Single use plastic is prohibited, Steel crockery is used and awareness programmes are carried out to aware the stakeholders. This initiative of the college brought the "Green Champion Certificate" awarded by Mahatma Gandhi National Council of Rural Education.

Best Practice- II

Adoption of School

Objectives:

1. To uplift the academic atmosphere of the educational institutions situated around the college.

Practice:

Barama college selected ten schools for adopting. A selected number of teaching faculties have been appointed to find out the shortcomings of the schools for which they could not have bloomed to its extent. The concerned faculties visited the schools periodically and detected the shortcomings to carry out the academic needs and submitted to the Principals. The Principal has provided remedial aids to the schools as required to the extent possible to it.

File Description	Documents
Best practices in the Institutional website	https://baramacollegebarama.edu.in/igac/Metric%20No%207.2.1_.docx
Any other relevant information	N/A

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The eco-friendly campus which extends over an area of more than 115 Bighas of lands with calm green surrounding, side by side fresh water pond harbouring abundance of local fish is conducive to the pursuit of academic activities. This blessing of the nature is fully taken care of neutralizing all evil forces by the college including both encroachers and environmental pollution. It is nurtured properly and acquired distinctiveness in waste management and presence of various flower gardens. There are three types of wastes produced in our campus liquid, solid and e-waste. Liquid waste is produced from washrooms and science laboratories which is being drained through underground sewage system and is finally disposed of in an underground pit. Ewastes in the form of computers, batteries, CPUs etc. are kept in a store room. Non biodegradable solid waste like plastics, polythene bags, junk food parcels are totally banned inside the campus. For solid waste, in front of the classrooms there are dustbins in green colour used for wet and bio-degradable wastes and blue colour meant for disposal of dry wastes.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Organization of more national and International Seminar and Workshop. 2. Organization of Soft skill related workshop. 3. Career counselling cell will be made more effective. 4. IT cell will be formed for effective documentation. 5. Software in office administration and library will be made more effective.